



## EXPLICIT RECOGNITION AND VALUING OF EMPLOYABILITY ACROSS THE CURRICULUM

**Explicit recognition and valuing** of employability across the curriculum – through employability-relevant learning outcomes and assessment; highlighting and encouraging students to recognise the skills being developed; encouragement to engage with curricular, co- and extra-curricular development opportunities (e.g. part-time work, volunteering, sports and societies, or caring responsibilities).



### Something to think about...

**Q:** How can you support your students to see the value of the curriculum? Can you be more explicit regarding skills and experiences developed in your teaching? Can you be explicit around the skills and attributes needed to successfully complete assessments?

**Q:** In your programme or teaching, how can you encourage students to gain a range of experiences and engage with co- and extra-curricular activities? Are there relevant opportunities in your school, with student' societies or the wider community?

**Q:** How can you encourage students to see the value in activities they are already doing? Can you encourage reflection?



# ELEMENT: Explicit recognition and valuing of employability across the curriculum

**ACTION:** Use the boxes below to **reflect** on your current practice, **plan** how you will make improvements, and explore how you will **evaluate** progress towards fulfilling this element.

