



REAL-WORLD / APPLIED LEARNING

Subject teaching that is rich in **real-world** examples, context-based learning, research projects and opportunities to see how the subject and its methods are **applied** in different external contexts.



Something to think about...

- Q:** How can you connect your current material to students' prior knowledge of the topic? Can you make links to previous courses, real-life scenarios or case-studies that students can relate to?
- Q:** To what extent do students have a chance to apply the methods of your discipline? Would it be possible to create frequent small tasks that explicitly utilise these methods, e.g. research projects, work-like experiences or small in-class activities?
- Q:** Is the level of complexity right for your students' current stage? E.g. it can sometimes help to work with more definitive knowledge in earlier stages, but start to introduce greater complexity and ambiguity later on.

ELEMENT: Real-world/applied learning

ACTION: Use the boxes below to **reflect** on your current practice, **plan** how you will make improvements, and explore how you will **evaluate** progress towards fulfilling this element.

