SKILLS AND ATTRIBUTES

Through the choice of learning, teaching and assessment methods, provision of a curriculum that enhances students' non-technical **skills and attributes** in a coherent and developmental way.

Something to think about…

Q: What skills and attributes do you want students to develop during your course/programme? Are you explicitly assessing these? If not, what can you do to ensure students value them?

Q: What types of learning, teaching and assessment activities do you use that develop these skills and attributes in your students? Are the approaches diverse and therefore build strength and flexibility in these skills?

Q: Are the skills and attributes sufficiently supported and developed coherently over the course/programme? E.g. are they supported and developed prior to being needed?

ACTION: Use the boxes below to **reflect** on your current practice, **plan** how you will make improvements, and explore how you will **evaluate** progress towards fulfilling this element.

Reflect
What are you doing now?

Plan
What are you going to do next?

Evaluate
What would success look like?