



## WORK EXPERIENCE

Opportunities for, and active encouragement of, **work experience** – developing students' expertise and attributes, and where possible building links with the rest of the curriculum. This could be in many different forms, for example: blocks of work-related experience; a short two-week work experience; a year-long industry placement; a volunteering experience; individual or group project work for an employer.



### Something to think about...

**Q:** What could appropriate work experience look like in your context? Placements, outreach, teaching opportunities, volunteering? What work-related activities can you incorporate (consultancy briefs, projects from employers, assessments) that mirror work students may do?

**Q:** At what point in your programme does work experience seem the most appropriate? When relevant, should work experience be multiple small or one/a few larger opportunities?

**Q:** How can you best support your students during their work experiences? How can you encourage them to make the most of their experiences and build their professional networks?

## ELEMENT: Work experience

**ACTION:** Use the boxes below to **reflect** on your current practice, **plan** how you will make improvements, and explore how you will **evaluate** progress towards fulfilling this element.

